



**Chat from Web Conference  
August 14, 2012**

### **Core Competencies and Abilities of Preventionists**

<http://preventconnect.org/2012/07/nsvrc-web-conference-aug-2012/>

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<http://www.nsvrc.org/publications/nsvrc-publications-information-packets/perfect-shade-change-resources-sexual-violence>

The packet is an outstanding resource. I highly recommend it to anyone who hasn't read it yet

<http://www.nsvrc.org/publications/nsvrc-prevention-assessment-year-2-report-innovations-prevention>

The slides to today's web conference are now available at <http://preventconnect.org/2012/07/nsvrc-web-conference-aug-2012/>

#### **What title do people have who do prevention work?**

prevention educator

community educator

primary prevention advocate

engaging

Community Education Specialist

preventionista

Educator

outreach specialist

prevention educator

prevention educator

prevention specialist

Educator

Youth Advocate/Educator

preventionist

preventionista!

Violence Prevention Educator

prevention specialist

What term do you use to describe someone doing SV prevention education?

Education and Prevention Specialist

prevention program coordinator; prevention specialist

hah

community educator, prevention specialist, rape prevention awareness educator

Youth Violence Prevention Coordinator

Prevention Educator

Community Educator

community educator

community educator  
health educator  
Prevention Projects Coordinator  
prevention coordinator  
Primary Prevention Educator  
Community Mobilizer  
health promotion specialist  
Prevention Education Specialist (I do education for preschool - 12th graders on DV, SA, bullying, etc.)  
facilitator  
community liaison  
Prevention Community of Practice Coordinator  
prevention coordinator  
Prevention Coordinator  
(Bilingual) Community Educator  
violence prevention, prevention educator, community coordinator  
committed, passionate, engaging  
Melissa- where are you located?  
SA Prevention Advocate  
An Advocate/Community Educator -- Our program is too small to wear only one hat

Thanks, Jen!

enlightener  
SV prevention educator  
Telluride, CO

Prevention Specialist

Linda- I work in about 5 very rural, isolated towns/schools in SW Colorado

Awesome! I love it.

very cool!

very nice

Great!

Not seeing it!

social norms changer

Thanks- just curious, as your description is just what I'm looking at with this new job. We are in a bit more densely populated area, 40 mins outside San Fran

Changes Facilitator

community shape shifter

Got it now.



The biggest words are

I love "social norms changer"! How about Cultural Progressionist!

@ Jessica- love Community Shape Shifter!

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big picture thinker

An understanding of intersectionality

Facilitation skills

Communication Skills

to believe that violence can end

public speaking

Extensive knowledge of topic

public speaking skills

Community connection

optimism

Connect with audience

innovative, critical thinker, effective communicator

understand violence as existing on a continuum (know how to connect those dots!)

Love of the SEM

oppression framework

passion

facilitation, communication, social networking,

facilitation skills, community awareness, empathy

Passion

adaptable

group facilitation / improvisational skills

Confidence and not getting easily discouraged

relentless compassion

self-awareness--> what are my biases

Listener

Facilitation

educator on healthy communication and relationship skills

Empathy and the ability to "meet the clients where they are"

Consistency and multiple visits to a classroom or the group you are teaching

Personable - connector

network and communication skills

knowledge, dynamic speaker, passion

media literacy

Understanding learning styles, ability to draft measurable objectives.

flexibility

open minded, non-judgemental, public speaking, knowledge

public speaking, working with people

Classroom management skills

ways to be flexible and willing to go where your audience needs you to go to learn...

Knowledgeable

I think also, coming from a social justice perspective, a buy-in to ideas about popular education. We're not "filling empty people with knowledge" but doing consciousness raising

Motivation

Good resources

ability to connect groups, find common ground where you can work on prevention together.

self-awareness / ability to hold the mirror up to oneself...

Communication skills, friendly, knowledgeable, outgoing

Know your subject matter.

able to connect with kids

Willingness to learn

cultural assets

tolerant

personable

culturally competent

anti-oppression facilitator, engaging, passionate, flexible

Group Facilitator

Good communication skills, knowledge, flexibility, patience,

motivational interviewing

willingness to meet your audience where they are at

patience

quick thinker

Ability to be a dynamic presenter that gets the participants involved in role-playing, skit-writing, discussion, etc.

generational adaptability

Definitely able to connect with audience.

I think there's a skill set and a belief set, both very important

ability to do the dialogue dance 😊

Good evaluation process

basic understanding of Sociology

An ability to speak different "languages", across fields (education, law enforcement, social services, faith, etc.)

Knowledge, patience, communication skills, represent the community you serve,

ability to function well in a crisis

good listener

@Meg, love that answer!

Alexis Marbach from PreventConnect/CALCASA is here too. Hi Alexis!

Agreed. Great answer, Meg

Hi Alexis 😊

good listening skills, passion, nonjudgemental

i like your answer Rena

Hi Ashley! Sorry I'm late!! I was talking about primary prevention integration with a center in California!

thank you, yadira 😊

flexibility, creativity, personal skills...

crisis intervention, facilitation, systems advocacy - community mobilization skills

adapt to learning styles, address training goals and objectives, public speaking - communication skills

<http://www.nsvrc.org/publications/nsvrc-prevention-assessment-year-2-report-innovations-prevention>

You can hear PreventConnect podcasts with the innovative programs in their own voices

<http://preventconnect.org/mail/newsletter/NSVRCNewsletter2012Part2.html>

Here's another personal conviction

yay amy!

Agreed Amy!!

We would love more on the mandated reporting

<http://www.pcar.org/mandated-reporter-training>

The link is on that page. I agree that the training is excellent

Im the helpiest helper. Hi Liz!

Thank you, Amy!

SAAM

Wholesome Bodies [www.vtnetwork.org/wp-content/uploads/WSB-manual-09.pdf](http://www.vtnetwork.org/wp-content/uploads/WSB-manual-09.pdf)

Any recommendations on healthy sexuality links/ resources?

VA Healthy Sexuality document

[www.vsdvalliance.org/primary\\_prevention/partners/vsdvaaStatewide/tools/Healthy%20Sexuality%20Curriculum%20Report\\_FINAL.pdf](http://www.vsdvalliance.org/primary_prevention/partners/vsdvaaStatewide/tools/Healthy%20Sexuality%20Curriculum%20Report_FINAL.pdf)

Thanks!

fyi in CA Dept of Social Services has a 4 hour online program as well.

<http://mandatedreporterca.com/training/generaltraining.htm>

Ive used some components of the Virginia curriculum....good stuff

This was the article that helped me

Some of the Adverse Childhood Experiences (ACES) study data has been really helpful to me in forming partnerships

Buidling Blovks of Prevention on learn.preventconnect.org covers many of these core concepts and models.

<http://preventconnect.org/2012/05/prevention-social-change/>

Prevention as Social Change: Bridging Sexual and Domestic Violence and Social Justice Movements

<http://preventconnect.org/2012/05/prevention-social-change/>

yes!

VAWnet TA Question <http://www.vawnet.org/news/2012/08/anti-sexism-study-circle/>

It's so challenging to dig into these topics in a large organization that inherently values a more traditional model of masculinity. I don't even know where I'd begin.

there was a great conference at Brandeis (clips available here) this spring that spoke to at least one component of this

The Resource

?

How are you linking anti-oppression work with prevention?

The Southern Poverty Law Center Teaching Tolerance is a great resource we utilize.

I do lots of lessons on gender equality, gender stereotypes in the media, etc. with middle and high school students. It is a great pre-cursor to SA prevention, Teen Dating Violence, etc.

The effects 'Secure Communities' is having on DV survivors

The RSP's recent issue of the ReShape newsletter is here

Just trying to incorporate oppression and privilege and what it is for so that youth can begin to understand it  
We're thinking very deliberately about issues of restorative justice and systems change. While a lot of people connect to the idea of "increasing reporting", we also acknowledge that the legal and other systems have victimized a lot of communities.

I use Teaching Tolerance, too!

We are incorporating Intergenerational grief and historical trauma in the Native community in all our prevention efforts

i dont have any instances of incorporation in my prevention work but i do believe that anti oppression goes right along with empowerment and change....shifting cultural norms.

Working with Native populations allows (demands) the opportunity to explore issues related to generational trauma and traditions of racism between this community and its neighbors.

I am incorporating cultural traditions etc into everything that we are doing.

All of our work is infused with deconstructing intersections of oppression including LGBTQI, racism, classism . . .  
We partner with LGBTQI allies including queer youth

<http://www.tolerance.org/>

We are working on developing more relevant outreach materials and strategies in order to reach more groups when might not be reaching with our current materials (teens, elders, GLBTQ, etc)

drawing connections between racism, classism, sexism, and access to public spaces (anti-street harassment work I do outside of my day job)

As a Tribal Program we confront racism on a daily basis. Oppression work has always been part of our work.

When talking with middle school and high school students about what they do with their time and their very powerful minds - -instead of gossip and blasting each other on facebook - encouraging them to look into homelessness in our community and lack of drinking water in Africa and etc - -use their time and minds to help others instead of hurt others!!

you can go really far with that marie...

Same. A great resource from TT is a documentary called "Bullied" about a young man who sued his school district for the heinous bullying he endured due to his sexual orientation

The way we talk about it often centers around how lots of oppression-related issues create a dialogue of who is "deserving" of safety, so we try to unpack that.

I wear many hats 😊

[collectiveactiondc.org](http://collectiveactiondc.org)

Amen!

Me, too!

The Lee Conlee House now has 4 bi-lingual advocates. We are working hard to make sure that all services are available to everyone in need of them.

We also use Jane Elliott's work

How are people disseminating their data and program successes?

Ohio has an Empowerment Evaluation Toolkit! [www.odvn.org](http://www.odvn.org). Check it out!

It relates to both SV and IPV primary prevention and all the tools are available for anyone.

nice chart. thx!

We work with and support the work of 12 tribes & several sovereign nations - we learn from indigenous people is that program still available?

link?

Rebecca, do you have a more specific link?

Yes

Thank you!

Yes, thank you. Looks like a great resource.

What is so great about evaluating programs and being able to say whether the program is meeting its intended outcomes is that eventually our practice will become the body of evidence!

GREAT point, Rebecca!

Here's a link to more on the parent involvement project

Being gumby!

Are there any other qualities or abilities

Maybe an ability to speak in 'their' language

Experience in intervention - a willingness to be led by the experience of those who have survived

Being available... physically, mentally, emotionally

Jane, RIGHT ON.

I'm just wondering if there is any consensus on educational credentials?

Being able to listen actively

or do you find these skills to be more important?

we have trouble with the school system in our rural area, I want ideas on how to approach that. I've been told to just not fight the uphill battle but I really feel that's my job..

I like what Jane Root said.

I think we need to be more tech savvy. Most of our target population is younger and more on it with technology and we need to keep up with them.

You're welcome to come any time!!!

@ jessica... I hear ya! I work in some very rural schools. I also grew up in a rural area, so knowing a bit about the culture and mentality helped me.

Jessica, have you tried to access at the counselor level? How about health teachers?

I think one of the thorny things that can be hard to navigate is thinking about how we talk about people who have been sexually abusive or aggressive, knowing that they and their families and institutions are also part of the communities we're trying to work with, and ultimately our goal is to prevent abusive behavior.

having a balance of experience in victim advocacy as well as the criminal justice field

That's where I've found the best contacts, counselors and health teachers

@ jessica- I found that spending lots of time with the students and teachers- eating lunch, going to games, etc. helped me a lot b/c it really showed them that I did care, genuinely

I've only been in my position for 1.5 months. apparently there have been emails to the superintendent and he just won't allow us in the schools.

I agree Turner. generational issues are hugely important

Jessica, it takes perseverance. Just keep showing up.

Jessica Z- I have found having a personal contact in the schools helped me. I used my own child, when she was in FCS in middle school and that teacher bragged about the programming and now I need two of me!

When I did more direct service work, I wish that I had learned more about how to understand grants, contracts, and budgets so that I could understand what the plans for prevention were at my agency

okay 😊

<http://preventconnect.org/2012/07/nsvrc-web-conference-sept-2012/>

Jessica, let's email....preventioned@winservices.org I had the same issue with our sd and I'm IN.

@ Jessica- the superintendents have too much on their plate at times, find out if/when they have a parent meeting with the district- then show up and share your program ideas

thank you amy! I will

@ Jessica- sounds very familiar... again, I think you need to try to meet him/her in person. Maybe find some teachers who you can get an "in" with. Here, if the principal is not very open, sometimes teachers will invite me to their classroom as a guest speaker and he/she doesn't necessarily have to know about it.

Alexis

I see melissa

@ jessica- I would be willing to talk more with you also... education@sanmiguelresourcecenter.org....  
970.728.5842 ext. 2#

any suggestions for identifying what qualities and abilities you have and which you could improve upon?  
well if anyone wants to email me i would really appreciate it! i am also meeting with alexis later today to discuss this... but please email me any suggestions you might have! [jessica@operationcare.org](mailto:jessica@operationcare.org)  
ability to advocate for prevention in an intervention focused agency

I agree Marie!

Alexis, your statement of work contained in the grant should tell you what your scope of work is.  
Random question

Is there anyway to print off the chat box? I couldn't keep up with it but I'd like to have a copy of it?  
Thanks everyone!

We will post a copy of the chat on [www.preventconnect.org](http://www.preventconnect.org)

Raise you hand if you'd like to have your phone line unmuted to ask a question.

Thanks David= there are a ton of great links in here

Technical Assistance Guide and Resource Kit for Primary Prevention and Evaluation

anyone notice that "Preventionist" auto corrects to "perfectionist"... hmhhh... 😊

Technical Assistance Guide and Resource Kit for Primary Prevention and Evaluation

[http://nsvrc.org/sites/default/files/Projects\\_RPE\\_PCAR\\_TA\\_Guide\\_for\\_Evaluation\\_2009.pdf](http://nsvrc.org/sites/default/files/Projects_RPE_PCAR_TA_Guide_for_Evaluation_2009.pdf)

LOL Marie. I've been accused of that from time to time

😊 Marie

@David - thx for the link

I have found that TA Guide & Resource Kit very helpful, as well as the out-dated Data Analysis Guide - glad you're updating it.

haha just glad i'm not the only one!!

we have a few OCD people as well

gulp! 253 pages

you can skim the sections to get to what you really need

<http://www.nsvrc.org/publications/nsvrc-publications-information-packets/perfect-shade-change-resources-sexual-violence>

See those of you who will be at NSAC next week

Thank you!!

Thank You!

Thanks 😊

Thanks guys!

thx all!

Thank you

Thank you!

thank you everyone and PreventConnect!

Thank you. It was great. Wonderful resources and networking.

Slides are available at <http://preventconnect.org/2012/07/nsvrc-web-conference-aug-2012/>

Thank you

Thanks so much! From Evanston

Ugh, I'm in the process of hiring an educator right now and I want someone PERFECT. I don't think they exist lol

Amy - check out the hiring guide in the packet

I read it already, Jen 😊

P.S. Could you send us a packet at 350 City View Suite 203 Evanston Wy. 82930

We're keeping the chat open for just a few more minutes.

It is hard to find that PERFECT person! 😊