

9/18/12

WELCOME, THIS WEB CONFERENCE WILL BEGIN SOON

EXPANDING THE EVIDENCE DIALOGUE
EXPLORING RESEARCH, COMMUNITY CONTEXT &
EXPERIENCE TO MAKE DECISIONS ABOUT PREVENTION



A Project of

CALCASA

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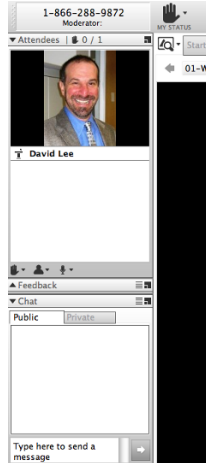
PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



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How to use this technology



- Raise hand
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2012 Web Conferences

Connect for Success:

Enhancing impact through innovative partnerships

- [A Good Solution Solves Multiple Problems \(April 24 & 26, 2012\)](#)
- [Social Change and Social Justice: Building Bridges Between Movements \(May 22, 2012\)](#)
- [Don't Let Prevention Stand Alone: Integrating Sexual and Domestic Violence Prevention Efforts in Your Agency and Community \(June 13 & 14, 2012\)](#)
- [Expanding the Evidence Dialogue: Exploring Research, Community Context & Experience to Make Decisions about Prevention \(IPV- June 18, 2012; SV- June 20, 2012\)](#)
- [How Can We Help? Developing Shared Goals For Diverse Community Priorities \(July 31, 2012\)](#)
- [When Place is the Focus: Connecting Prevention Approaches to Place Based Initiatives \(August 15 & 16, 2012\)](#)
- [Expanding the Evidence Dialogue: Exploring Research, Community Context & Experience to Make Decisions about Prevention Child Maltreatment- September 18, 2012; Suicide- September 19, 2012\)](#)
- [Involving Families in Teen Dating Violence Prevention \(September 28\)](#)



9/18/12

PreventConnect

- Domestic violence/Intimate partner violence
- Sexual violence
- Violence across the life-span
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to others doing prevention work



Expanding the Evidence Dialogue
Exploring Research, Community Context & Experience
to Make Decisions about Prevention

CHILD MALTREATMENT



Division of Violence Prevention
National Center for Injury Prevention and Control

Helen Singer, MPH
Sally Thigpen, MPA
Natalie Wilkins, PhD
Richard Puddy, PhD MPH



Have you heard of CDC's Evidence Project?

Answer on the left



Feedback

Yes

No

No Answer



Agenda

- What is Evidence?
- Best Available Research Evidence
- Contextual Evidence
- Experiential Evidence
- Evidence-Based Decision Making
- What's Next?



Learning Objectives

- Define three types of evidence.
- Articulate an evidence-based decision-making process.
- Explain how three types of evidence are used in an evidence-based decision-making process.



Child Maltreatment Links with Sexual Violence & IPV

- Child Sexual Abuse
(both sexual violence & child maltreatment)
- Child witnesses of IPV
(may be also victims of child maltreatment)
- SV/IPV/Child Maltreatment Victimization →
future victimization/perpetration of SV/IPV/Child
Maltreatment
- Lots of Common Risk & Protective Factors



Leading Causes of Nonfatal Violence Related Injury

Rank	<1	1-4	5-9	10-14	15-24
1	Other Assault Struck by/ Again 2,986	Sexual Assault 9,969	Other Assault Struck by/ Again 16,945	Other Assault Struck by/ Again 81,151	Other Assault Struck by/ Again 450,034
2	Sexual Assault 382*	Other Assault Struck by/ Again 6,952	Sexual Assault 8,423	Sexual Assault 10,799	Self-harm Poisoning 56,498
3	Other Assault Fall 366*	Other Assault Other Bite/ Stin 998*	Other Assault Cut/Pierce 724*	Self-harm Cut/Pierce 6,511	Other Assault Cut/Pierce 36,232
4	Other Assault Unknown/ Unspeci 164*	Other Assault Fire/Burn 988*	Other Assault Other Bite/ Stin 630*	Self-harm Poisoning 6,480	Self-harm Cut/Pierce 31,622
5	Other Assault Other Bite/ Stin 150*	Other Assault Fall 503*	Other Assault Fire/Burn 366*	Self-harm Other Specified 3,922	Sexual Assault 25,446

2007, All Races, Both Sexes, Disposition: All Case
 Produced By: Office of Statistics and Programming, National Center for Injury Prevention and Control, CDC
 Data Source: NEISS All Injury Program operated by the Consumer Product Safety Commission (CPSC).
http://www.cdc.gov/ncipc/wisqars/nonfatal/quickpicks/quickpicks_2007/violall.htm



Links between Child Maltreatment, SV & IPV



From your experience, what links do you see between child maltreatment, sexual violence and intimate partner violence?





Valerie Spiva Collins
FRIENDS National Resource
Center for Community Based
Child Abuse Prevention



CASE STUDY EXAMPLE



FRIENDS NATIONAL RESOURCE CENTER FOR COMMUNITY BASED CHILD ABUSE PREVENTION (CBCAP)

50 + 2

All states, DC, and PR



Voluntary home visiting
programs



Parenting programs



Parent mutual support

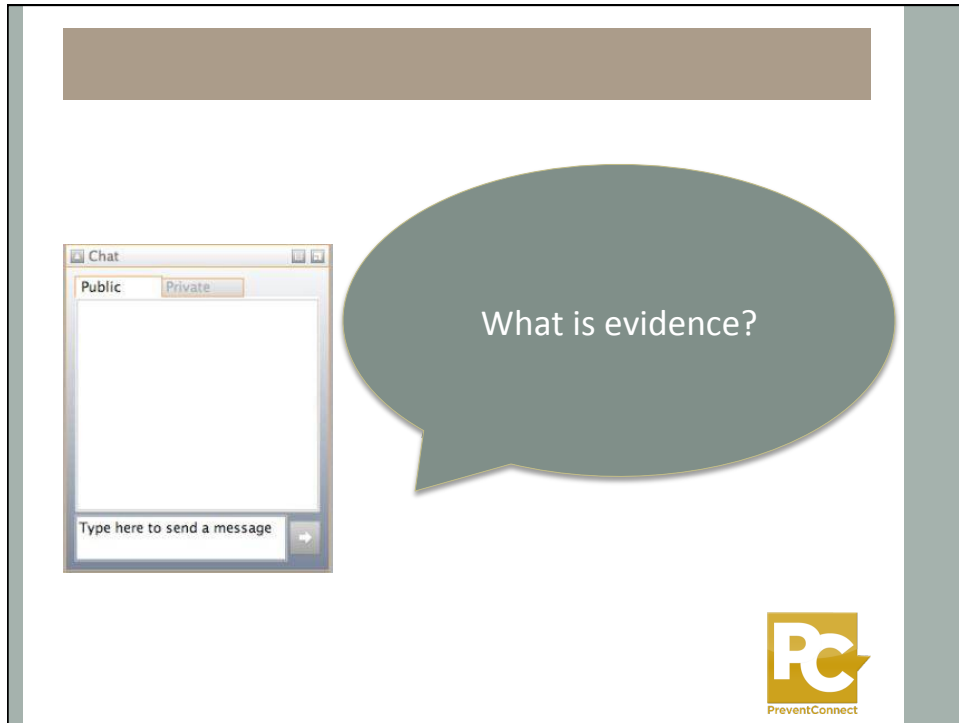


Respite and crisis care



Family resource centers

*Funded by the USDHHS, Administration for Children &
Families, Children's Bureau*

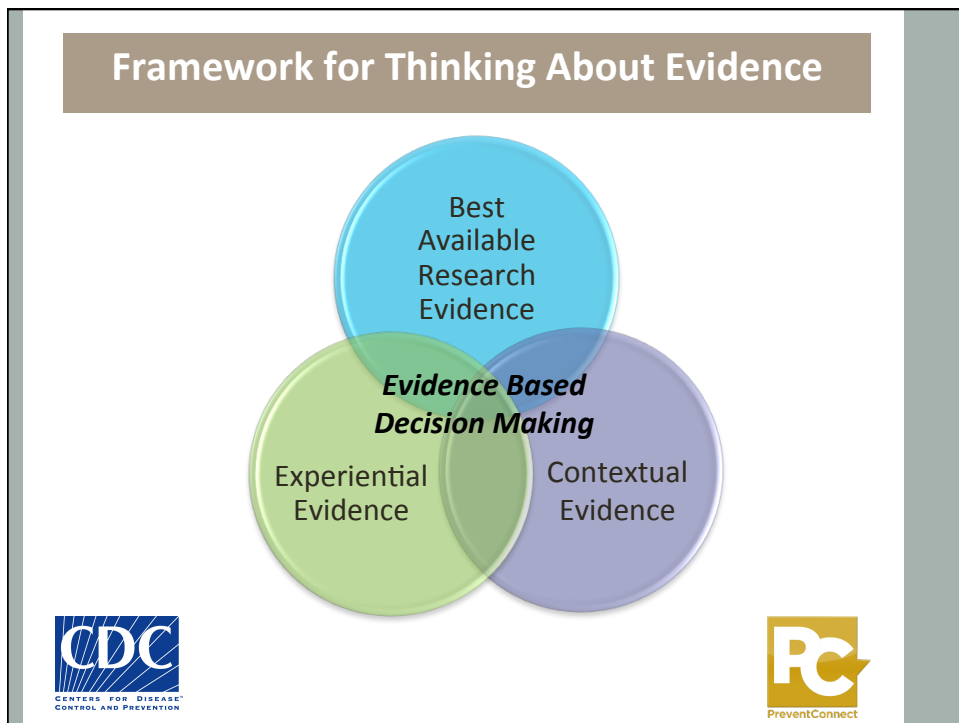



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What is evidence?





Framework for Thinking About Evidence

Best Available Research Evidence

Evidence Based Decision Making

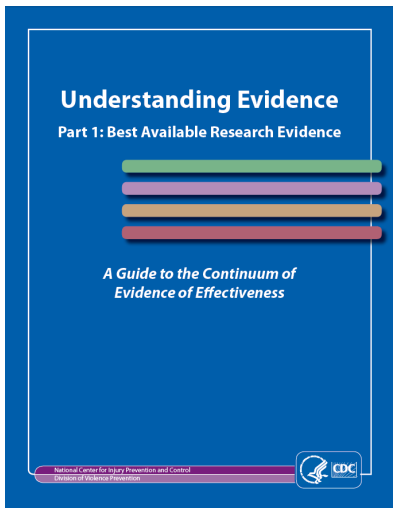
Experiential Evidence

Contextual Evidence






**Best
Available
Research
Evidence**





Understanding Evidence
Part 1: Best Available Research Evidence




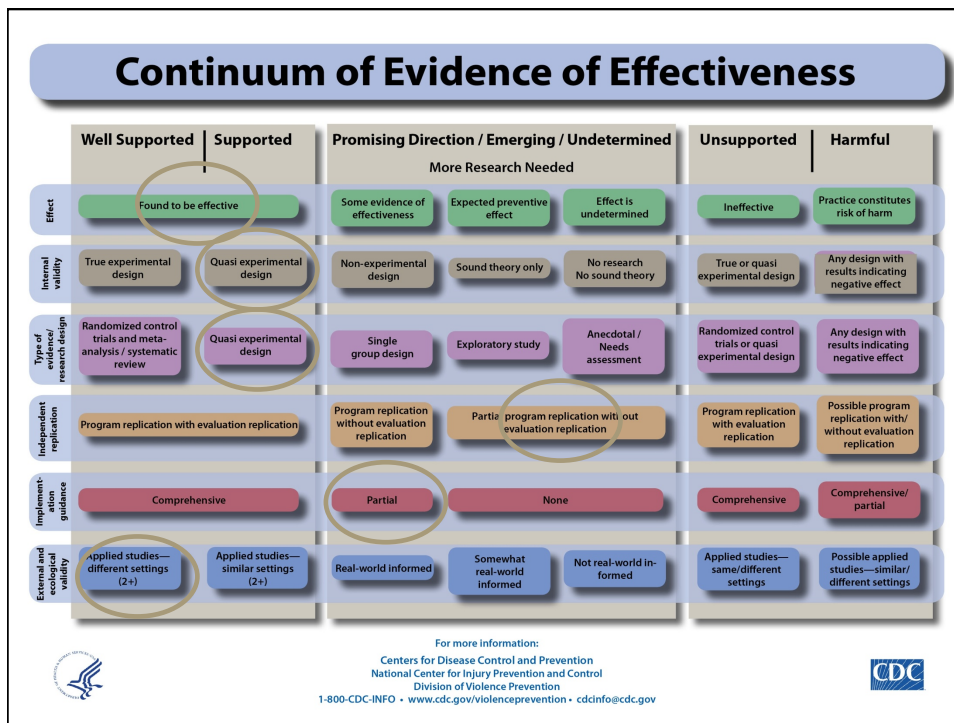
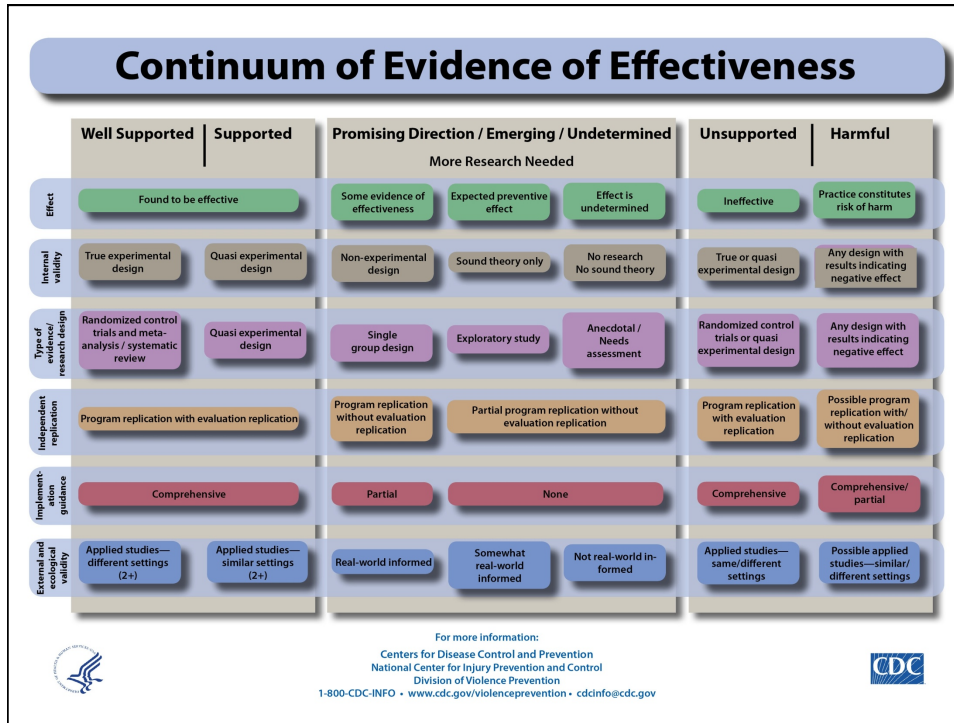
*A Guide to the Continuum of
Evidence of Effectiveness*

National Center for Injury Prevention and Control
Division of Evidence Prevention



www.cdc.gov/violenceprevention/pub/UnderstandingEvidence_pt1.html





How do we use best available research to influence decision-making?

- Native American Tribe
- EB Home Visiting Model
- Desired Outcomes
- Theory of Change
- What are my options? Where do I find out more?
- Logic Model



U.S. Department of Health & Human Services
Administration for Children & Families

Child Welfare Information Gateway
PROTECTING CHILDREN • STRENGTHENING FAMILIES

Home » Management & Supervision » Child Welfare Practice Improvement » Evidence-Based Practice » Evidence-Based Practice Registries and Resources » Registeries of Evidence-Based Practices and Programs » Prevention Evidence-Based Practice Registries

Prevention Evidence-Based Practice Registries

The following evidence-based practice registries list evaluated programs and practices to prevent child abuse and neglect, violence, juvenile delinquency, substance abuse, and other community concerns. Registries rate evidence-based practices according to their own criteria. Child Welfare Information Gateway and the Children's Bureau do not endorse individual registries or the programs they include; the links are provided only as a resource.

The California Evidence-Based Clearinghouse for Child Welfare

Search for a Program: Go

Welcome to the CEBC:
California Evidence-Based Clearinghouse for Child Welfare
Information and Resources for Child Welfare Professionals

The California Evidence-Based Clearinghouse for Child Welfare (CEBC) provides child welfare professionals with easy access to vital information about selected child welfare related programs. The research evidence for programs that may be less well-known.

The Guide to Community Preventive Services
THE COMMUNITY GUIDE
What Works to Promote Health

Home » Topics » Violence » Early Childhood Home Visitation

Violence Prevention Focused on Children and Youth: Early Childhood Home Visitation

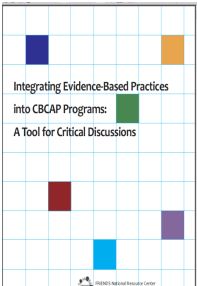
In early childhood home visitation programs, trained personnel visit parents and children at home during the child's first two years of life in order to provide some combination of information, support, or training about child health, development, and care. The Community Guide reviewed home visitation programs that were designed to prevent violence.

Task Force Recommendations & Findings

This table lists interventions reviewed by the Community Guide, with Task Force findings for each (Definitions of Findings). Click on an underlined intervention title for a summary of the review.

Intervention	Recommended
<u>Early Childhood Home Visitation</u>	Recommended February 2002
To Prevent Child Maltreatment	Insufficient Evidence February 2002
To Prevent Intimate Partner Violence	Insufficient Evidence February 2002
To Prevent Violence by Parents (Other than Child Maltreatment or Intimate Partner Violence)	Insufficient Evidence February 2002





Resources for Identifying Evidence-Based Programs
(sorted alphabetically)

Administration of Children and Families
The ACE Evidence-Based Resource Center provides information on previously funded programs.
<http://www.ace-ebrc.org/>

Smile and Talk of Early Intervention Programs for Children and Youth
Smile and Talk provides information on the early intervention program for youth. The report describes study findings and provides an overview of how the analysis was conducted.
<http://www.nrc.org/earlyintervention/>

Children's Welfare Services
The CWIS provides professionals with access to information about selected programs related to child welfare. Each program is reviewed and rated according to the CEIS. Smaller rating scale to determine the level of evidence for the program. The programs are also listed in Reference to Child Welfare Rating Scale.
<http://www.wisconsin.gov/childrenservices/>

Child Welfare Information Gateway
The gateway provides information on child welfare programs, practices, and resources. It includes a library search feature as well as other useful tools, documents and resources helpful in identifying evidence-based and evidence-informed practices.
<http://www.childwelfare.gov/>

Appendix A

Assumptions

Two evaluations of the *Safe Homes* curriculum (Fisher, 2000; Hale & Carter, 2003), each conducted over a 3-year period, found that children of parents who had participated in the program had better outcomes than children of parents who had not participated in the program.

Assumptions


- If uncertain of the empirical foundations of your approach, now is the time to stop and investigate what works. This link will help get you started.
- <http://www.childwelfare.gov/preventing/programs/whatworks/index.cfm>
- The FRIENDS website has additional guidelines on Evidence-Based Practices. Please check the site regularly <http://www.friendsnrc.org>

Think if it as a drawing board

Logic models are developed in consultation with all program stakeholders including direct service staff, management, and consumers.

The logic model should guide service selection, implementation and evaluation.

Part of the CQI process involves 'going back to the drawing board'. Logic models are living documents that should be revisited and altered as needed.



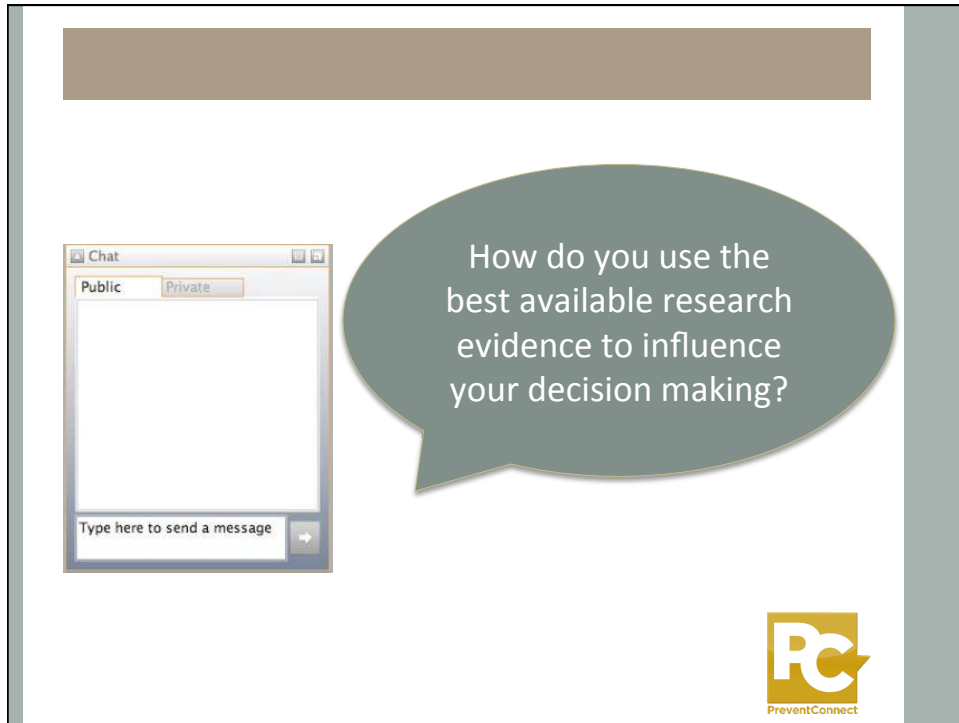
<http://www.childwelfare.gov/preventing/evaluating/toolkit.cfm>



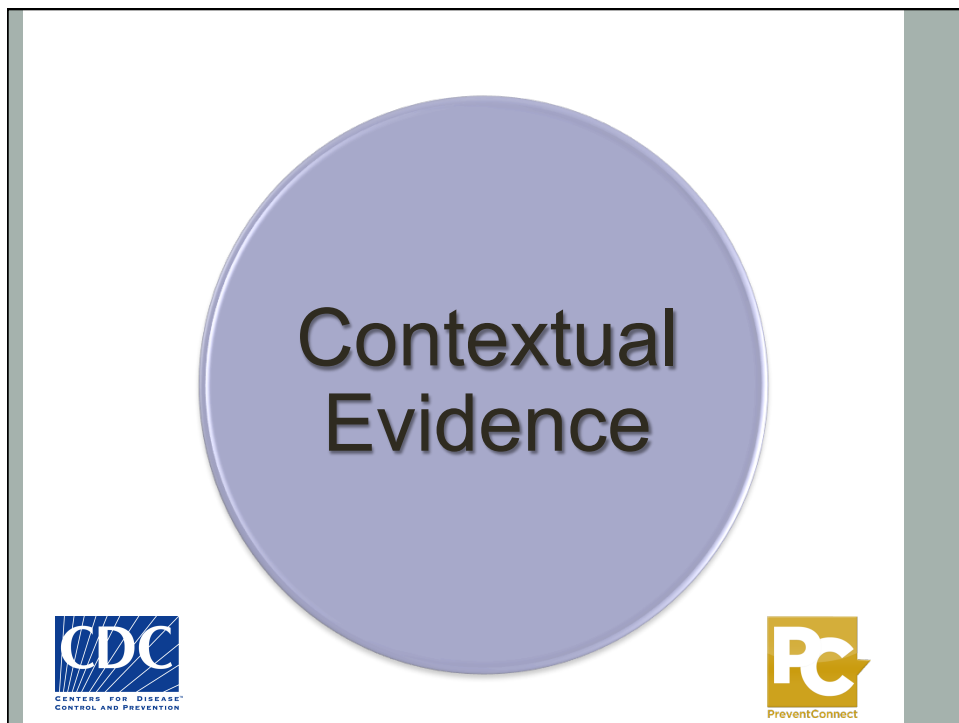

Where do you find the best available research evidence?









How do you use the best available research evidence to influence your decision making?



Contextual Evidence



Will this EB Model fit in our community?

BRIEF REPORT

INITIAL EVALUATION OF A CULTURAL APPROACH TO IMPLEMENTATION OF EVIDENCE-BASED PARENTING INTERVENTIONS IN AMERICAN INDIAN COMMUNITIES

Renda Dionne
Indian Child and Family Services
Deity Davis and Lisa Sheeber
Oregon Research Institute
Luke Madrigal
Indian Child and Family Services

Renda Dionne
Cahulla Band of Indians
Preventing Child Maltreatment in Tribal Communities

Barriers


- Preference for Tribal prevention activities
- Prevention education takes dominant world view
- Lack of practice accessina
- Govern
- Cultur

Bridges


- Collaborate and coordinate with Tribal programs
- Incorporate indigenous worldview in programs
- Provide easy access to

IV. Community Capacity

1. Does the community recognize the need for this type of program? _Yes_ _No_
2. Will families in your community be receptive to this type of program? _Yes_ _No_
3. How does this type of program fit in with other programs and services offered within your community?
4. Are there protocols in place that will allow others to successfully refer families to your program? _Yes_ _No_
5. Who are the community stakeholders who will need to be involved for this program to be successfully implemented?



<http://onlinelibrary.wiley.com/doi/10.1002/jcop.20336/abstract>




Share your experiences when you have used contextual evidence in decision making.

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Experiential Evidence



Everyday examples of experiential evidence

- test drives
- taste tests in grocery stores
- invitations by colleges to visit their campus
- fragrance ads in magazines that are more than a little aromatic
- free internet samples of productivity software, video games, music clips



Experiential Evidence Methods

In the Native American Tribal example, expert stakeholders provide insight, wisdom, and experiences that are important **evidence** in support or against a particular model, or how it is implemented.

- Interviews
- Focus groups
- Community cafes
- Written responses
- Feedback by elders



Example

_____ will use a **single-case design** for their evaluation. The Native community has specified that all families must have access to the program's services based on their interests and needs as a family. Families may not be excluded from services based on research specifications or the evaluation approach to be implemented. Including a "control" group was not an option based on cultural views and concerns. As a result, random case assignment, wait list, or quasi-experimental designs were not acceptable in concept.



Example

Please discuss how your evaluation question aligns with the priorities of the tribal organization and community.

When the focus groups and tribal organizations of _____, _____, and _____ were presented with six priorities, all of the focus groups number one or number two priority is the prevention of child injuries, child abuse, child neglect or maltreatment. Our evaluation questions align with this priority by using historical data of those families





What kinds of things in your experience have helped to make decision making processes successful?



Next Steps

Evidence-Based Decision Making
Interactive Tools



9/18/12



SAFE STATES

*THE SAFE STATES ALLIANCE AND THE SOUTH BY SOUTHWEST
INJURY PREVENTION NETWORK PRESENT THE*

Evidence Webinar Series

Part 2: Implementing Evidence-Based Programs

Thursday, September 20, 2012

2:00 – 3:30 PM EST

Part 3: When Your Program Lacks an Evidence-Base

Thursday, October 18, 2012

2:00 – 3:30 PM EST

Visit the “Calendar of Events” at
www.safestates.org to register!



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The findings and conclusions in this presentation are those of the authors and do not necessarily represent the official position of the CDC.



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